



IDS 104 Module One Short Paper Guidelines and Rubric

Overview

Digital communities are everywhere, from social media groups and online learning forums to gaming and hobby-based platforms. These spaces bring people together with shared interests, goals, or experiences, and often become valuable resources for connection and support. Understanding the dynamics among various digital communities is important not only for academic growth, but also for navigating professional networking spaces and personal interest groups.

Directions

In this assignment, you will explore two types of digital communities from the "List of Digital Communities" located in the Supporting Materials section. This assignment will help you build awareness of how to engage meaningfully with digital spaces and prepare you to make informed decisions in online environments.

Specifically, you must address the following rubric criteria:

1. Describe a **digital community** from one of the categories on the provided list. Include the following:
 - A. What is the main purpose or focus of the community?
 - B. Who typically participates in this community?
 - C. What tools or platforms do members use to interact or share information with each other?
2. Describe an **additional digital community** from one of the categories on the provided list. Include the following:
 - A. What is the main purpose or focus of the community?
 - B. Who typically participates in this community?
 - C. What tools or platforms do members use to interact or share information with each other?
3. Discuss how each digital community you described could support your **academic or personal growth**. Consider the following:
 - A. How might participating in one or both of these communities help you feel more connected or motivated?
 - B. What kind of support or resources could you gain?

What to Submit

Submit your short paper as a 1- to 2-page Microsoft Word document with double spacing, 12-point Times New Roman font, and one-inch margins.

Supporting Materials

The following resource supports your work on this short paper:

[List of Digital Communities](#)

Use this list to complete the short paper.

AI Usage

If you use gen AI tools to support your work on this assignment, be sure to follow [these AI usage guidelines](#). You must acknowledge your use of these tools in your work. Guidelines on how to cite AI tools can be found in [this Shapiro Library guide](#).

Module One Short Paper Rubric

Criteria	Meets Expectations (100%)	Partially Meets Expectations (75%)	Does Not Meet Expectations (0%)	Value
Digital Community	Describes a digital community from one of the categories on the provided list, including the main purpose or focus of the community, who typically participates in the community, and what tools or platforms members use to interact or share information	Shows progress toward meeting expectations, but with errors or omissions; areas for improvement may include selecting a community from the list provided, discussing the main purpose or focus of the community, describing who typically participates in the community, or discussing what tools or platforms members of the group use to interact with each other	Does not attempt criterion	30
Additional Digital Community	Describes an additional digital community from one of the categories on the provided list, including the main purpose or focus of the group, who typically participates in the community, and how members interact or share information	Shows progress toward meeting expectations, but with errors or omissions; areas for improvement may include selecting a different community from the list provided, discussing the main purpose of the community, describing who typically participates in the community, or discussing what tools or platforms members of the group use to interact with each other	Does not attempt criterion	30
Academic or Personal Growth	Discusses how each digital community described could support their academic or personal growth	Shows progress toward meeting expectations, but with errors or omissions; areas for improvement may include discussing both digital communities selected and how they may support their academic or personal growth	Does not attempt criterion	30

Criteria	Meets Expectations (100%)	Partially Meets Expectations (75%)	Does Not Meet Expectations (0%)	Value
Clear Communication	Consistently and effectively communicates in an organized way to a specific audience	Shows progress toward meeting expectations, but communication is inconsistent or ineffective in a way that negatively impacts understanding	Shows no evidence of consistent, effective, or organized communication	10
Total:				100%